



Equality & Human Rights Impact Assessment (EHRIA)

This Equality and Human Rights Impact Assessment (EHRIA) will enable you to assess the **new**, **proposed or significantly changed** policy/ practice/ procedure/ function/ service** for equality and human rights implications.

Undertaking this assessment will help you to identify whether or not this policy/ practice/ procedure/ function/ service** may have an adverse impact on a particular community or group of people. It will ultimately ensure that, as an Authority, we do not discriminate and we are able to promote equality, diversity and human rights.

Please refer to the EHRIA <u>guidance</u> before completing this form. If you need any further information about undertaking and completing the assessment, contact your <u>Departmental Equalities Group</u> or <u>equality@leics.gov.uk</u>

**Please note: The term 'policy' will be used throughout this assessment as shorthand for policy, practice, procedure, function or service.

Key	Key Details		
Name of policy being assessed:	Development of an integrated lifestyle service for Leicestershire.		
Department and section:	Public Health		
Name of lead officer/ job title and others completing this assessment:	Mike Sandys, Director of Public Health Elizabeth Orton, Consultant in Public Health		
Contact telephone numbers:	0116 30 55347		
Name of officer/s responsible for implementing this policy:	Elizabeth Orton, Consultant in Public Health		
Date EHRIA assessment started:	15/01/18		
Date EHRIA assessment completed:			

Section 1: Defining the policy

Section 1: Defining the policy

You should begin this assessment by defining and outlining the scope of the policy. You should consider the impact or likely impact of the policy in relation to all areas of

00110	ality, diversity and human rights as outlined in Leicestershire County Council's
-	ality Strategy.
1	What is new or changed in the policy? What has changed and why?
	The development of an integrated lifestyle service will bring together multiple separately-commissioned lifestyle services into one combined, integrated service. In the proposed model for consultation it will be delivered largely using digital technologies (telephone and internet) with some targeted inperson support.
	 The new service will provide different levels of support: Universal information and advice (level 1) Telephone-based individualised, holistic health action plans and health
	 coaching (level 2) Targeted face to face support for certain groups at certain times (level 3).
	Lifestyles that will form the service include (but may not be limited to) the existing stop smoking service, weight management, alcohol brief advice and physical activity advice (with local delivery of programmes). Alignment with the current First Contact Plus service will mean access to support for broader determinants of health also.
	This change is driven in part by the council's Medium Term Financial Strategy (MTFS), with financial efficiencies being realised by bringing services together and potentially in-house, but also the need to have a more joined-up holistic approach to lifestyle behaviour change given that unhealthy lifestyle behaviours often cluster together in the same individuals.
2	Does this relate to any other policy within your department, the Council or with other partner organisations? <i>If yes, please reference the relevant policy or EHRIA. If unknown, further investigation may be required.</i>
	The development of this service relates to the Early Health and Prevention Review undertaken in 2016, the council's MTFS and the stop smoking service EHRIA undertaken in 2015.
3	Who are the people/ groups (target groups) affected and what is the intended change or outcome for them?
	The target group is people who have one or more unhealthy lifestyle behaviours i.e. are overweight/obese, inactive, smoke or consume higher risk levels of alcohol. Individual will have also expressed a readiness to change these unhealthy lifestyle behaviours. Outcomes would be lifestyle changes leading to improved health and wellbeing (e.g. reduction in percentage bodyweight, meeting the Chief Medical Officer (CMO) guidelines for physical activity and consuming alcohol within the CMO guidelines for consumption. This in turn will lead to reduction in lifestyle-associated disease such as type 2 diabetes, cardiovascular disease etc.
4	Will the policy meet the Equality Act 2010 requirements to have due regard to

the need to meet an	y of the follo	wing as	spects? (Please tick and explain how)
	Yes	No	How?
Eliminate unlawful discrimination, harassment and victimisation	~		These requirements will be explicitly written into the service specification
Advance equality of opportunity between different groups	~		These requirements will be explicitly written into the service specification
Foster good relations between different groups	~		These requirements will be explicitly written into the service specification

Section 2: Equality and Human Rights Impact Assessment (EHRIA) Screening

Section 2: Equality and Human Rights Impact Assessment Screening The purpose of this section of the assessment is to help you decide if a full EHRIA is required.

If you have already identified that a full EHRIA is needed for a policy/ practice/ procedure/ function/ service, either via service planning processes or other means, then please go straight to <u>Section 3</u> on Page 7 of this document.

Sect	ion 2		
A: R	esearch and Consultation		
5.	Have the target groups been consulted about the following?	Yes	No*
	 a) their current needs and aspirations and what is important to them; 	✓	
	 b) any potential impact of this change on them (positive and negative, intended and unintended); 	~	
	c) potential barriers they may face	~	
6.	If the target groups have not been consulted directly, have representatives been consulted or research explored (e.g. Equality Mapping)?	n/a	
7.	Have other stakeholder groups/ secondary groups (e.g. carers of service users) been explored in terms of potential unintended impacts?	~	

8.	*If you answered 'no' to the questions above, please use the space below to outline either what consultation you are planning to undertake or why you do not consider it to be necessary.

•	Are there systems set up to:	Yes	No
	 a) monitor impact (positive and negative, intended and unintended) for different groups; 	~	
	 b) enable open feedback and suggestions from different communities 	~	

established to check for impact on the protected characteristics. Section 2

C: Potential Impact

10.

Use the table below to specify if any individuals or community groups who identify with any of the '<u>protected characteristics</u>' may **potentially** be affected by the policy and describe any positive and negative impacts, including any barriers.

	Yes	No	Comments
Age	~		This is an adult service. Children's weight management is being delivered through more child-friendly methods (e.g. Energy Clubs). If the adult in the service is a parent of a child the food for the whole family will be included for weight management components. Older adults or others who do not user digital technology such as the internet. Mitigation would be face to face support but capacity for this will be limited. Could consider advising people to commercial weight management services or district- led lifestyle services.
Disability	~		People who have disabilities

Gender Reassignment		that mean that telephone-based communication is difficult could potentially be disadvantaged if the service was only telephone based. However text and internet options will be available and face to face visits will be included in the model. People with mobility dishabilles may benefit from digital delivery. Gender does not impact on the
	✓ 	service delivery. People are supported regardless of their gender and there are no issues foreseen following reassignment.
Marriage and Civil Partnership	~	Relationship status does not impact on the service delivery. People are supported regardless of their gender and there are no issues foreseen following reassignment.
Pregnancy and Maternity	✓	Support for pregnant women and pre-conceptual care will be included in the model.
Race	~	Dietary advice will include culture/ethnicity-specific diets. For example using the current DAHL weight management service for people with a South Asian diet.
Religion or Belief	✓	The service will be available to people regardless of their religion/belief. Any dietary recommendations will be sensitive to religious observations.
Sex	✓	Sex does not impact on the service delivery. People are supported regardless of their sex and there are no issues foreseen in this regard.
Sexual Orientation	✓	Sexual orientation does not impact on the service delivery. People are supported regardless of their sexual orientation and there are no issues foreseen.

Other groups e.g. rural isolation, deprivation, health inequality, carers, asylum seeker and refugee communities, looked after children, deprived or disadvantaged communities		•	People living in rural and isolated locations may be better served as they will not have to travel to health centres/hospitals/other venues around the county. Delivery will be predominantly telephone- based. Carers will be actively encouraged to participate in order to remain in good health themselves whilst in their caring role. There will be no exclusions based on asylum/refugee status.
Community Cohesion		~	This is a service for individuals wanting to improve their lifestyle behaviours and so there is no anticipated impact on community cohesion.
there be an impact on human rights	-		y affected by this proposal? Could the protected characteristics?
	ction or ted belo	proceo w: [NB	article in the Human Rights Act may dure and how the human rights of b: include positive and negative
Explain why you consider that a apply to the policy/ practice/ fur individuals are likely to be affect	ction or ted belo	proceo w: [NB	article in the Human Rights Act may dure and how the human rights of b: include positive and negative
Explain why you consider that a apply to the policy/ practice/ fur individuals are likely to be affect	ction or ted belo enefiting Yes	procee ow: [NB from t	article in the Human Rights Act may dure and how the human rights of a: include positive and negative the above proposal] Comments
Explain why you consider that a apply to the policy/ practice/ fur individuals are likely to be affect impacts as well as barriers in be	ction or ted belo enefiting Yes	procee ow: [NB from t	article in the Human Rights Act may dure and how the human rights of a construction of the above proposal] Mage: Act may dure and how the human rights of a construction of the above proposal] Comments Comments People will be supported to be as healthy as possible and so improve their quality of life and reduce the likelihood or impact
Explain why you consider that a apply to the policy/ practice/ fur individuals are likely to be affect impacts as well as barriers in be Part 1: The Convention- Right Article 2: Right to life Article 3: Right not to be tortured or treated in an	ction or ted belo enefiting Yes	procee ow: [NB from t	article in the Human Rights Act may dure and how the human rights of s: include positive and negative the above proposal] Comments oms People will be supported to be as healthy as possible and so improve their quality of life and
Explain why you consider that a apply to the policy/ practice/ fun- individuals are likely to be affect impacts as well as barriers in be Part 1: The Convention- Right Article 2: Right to life Article 3: Right not to be	ction or ted belo enefiting Yes	procee ow: [NB from t	article in the Human Rights Act may dure and how the human rights of a construction of the above proposal] Mage: Act may dure and how the human rights of a construction of the above proposal] Comments Comments People will be supported to be as healthy as possible and so improve their quality of life and reduce the likelihood or impact
Explain why you consider that a apply to the policy/ practice/ fur individuals are likely to be affect impacts as well as barriers in be Part 1: The Convention- Right Article 2: Right to life Article 3: Right not to be tortured or treated in an inhuman or degrading way Article 4: Right not to be subjected to slavery/ forced	ction or ted belo enefiting Yes	procee ow: [NB from t	article in the Human Rights Act may dure and how the human rights of a construction of the above proposal] Mage: Act may dure and how the human rights of a construction of the above proposal] Comments Comments People will be supported to be as healthy as possible and so improve their quality of life and reduce the likelihood or impact

	Article 7: No punishment			✓			
	without law						
	Article 8: Right to respect for			✓			
	private and family life	<u> </u>		√			
	Article 9: Right to freedom of			v			
	thought, conscience and						
	religion	<u> </u>		/			
	Article 10: Right to freedom			~			
	of expression Article 11: Right to freedom			✓			
	of assembly and association			v			
	Article 12: Right to marry			✓			
	Article 12. Right to marry			•			
	Article 14: Right not to be	✓			As descr	ibed above	, people with
	discriminated against				protected	I character	istics will be
							here there
							e this will be
					mitigated	as describ	oed.
	Part 2: The First Protocol						
	Article 1: Protection of			✓			
	property/ peaceful						
	enjoyment						
	Article 2: Right to education			✓			
	Article 3: Right to free elections			✓			
Secti		1					
	ecision						
13.	Is there evidence or any other re	ason t	to		Yes	No	Unknown
	suggest that:						
	a) the policy could have a di	fferent			\checkmark		
	affect or adverse impact of						
	section of the community;	,					
					\checkmark		
	b) any section of the commu						
	face barriers in benefiting	from t	he				
	proposal					<u></u>	
13.	Based on the answers to the que policy	estions	s abov	ve	, what is th	e likely impa	act of the
	No Impact Positive Impact	t	Neut	ral	Impact	Negative	Impact or 🗸 nknown
	: If the decision is 'Negative Imp quired.	pact' c	or 'Im	pa	act Not Kn	own', an El	HRIA Report

14.	Is an EHRIA report required?	Vee //	
		Yes 🖌	No

Section 2: Completion of EHRIA Screening

Upon completion of the screening section of this assessment, you should have identified whether an EHRIA Report is required for further investigation of the impacts of this policy.

Option 1: If you identified that an EHRIA Report *is required*, continue to <u>Section 3</u> on Page 7 of this document.

Option 2: If there are <u>no</u> equality, diversity or human rights impacts identified and an EHRIA report *is not required*, continue to <u>Section 4</u> on Page 14 of this document.

Section 3: Equality and Human Rights Impact Assessment (EHRIA) Report

Section 3: Equality and Human Rights Impact Assessment Report

This part of the assessment will help you to think *thoroughly* about the impact of the policy and to critically examine whether it is *likely* to have a positive or negative impact on different groups within our diverse communities. It should also identify any barriers that may adversely affect under-represented communities or groups that may be disadvantaged by the way in which we carry out our business.

Using the information gathered either within the EHRIA Screening or independently of this process, this EHRIA Report should be used to consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights as outlined in Leicestershire County Council's Equality Strategy.

Secti A: Re	ion 3 esearch and Consultation
	n considering the target groups, it is important to think about whether new data is to be collected or whether there is any existing research that can be utilised.
15.	Based on the gaps identified either in the EHRIA Screening or independently of this process, <i>how</i> have you now explored the following and <i>what</i> does this information/ data tell you about each of the diverse groups?
	 a) current needs and aspirations and what is important to individuals and community groups (including human rights);
	 b) likely impacts (positive and negative, intended and unintended) to individuals and community groups (including human rights);

	 c) likely barriers that individuals and community groups may face (including human rights)
16.	Is any further research, data collection or evidence required to fill any gaps in your understanding of the potential or known affects of the policy on target groups?
abou	n considering who is affected by this proposed policy, it is important to think t consulting with and involving a range of service users, staff or other pholders who may be affected as part of the proposal.
17.	Based on the gaps identified either in the EHRIA Screening or independently of this process, <i>how</i> have you further consulted with those affected on the likely impact and <i>what</i> does this consultation tell you about each of the diverse groups?
18.	Is any further consultation required to fill any gaps in your understanding of the potential or known effects of the policy on target groups?

	ecognised Impact			
19.	Based on any evidence and findings, use the table below to specify if any individuals or community groups who identify with any 'protected characteristics' are <i>likely</i> to be affected by this policy. Describe any positive and negative impacts, including what barriers these individuals or groups may face.			
	Comments			
	Age			
	Disability			
	Gender Reassignment			
	Marriage and Civil Partnership			
	Pregnancy and Maternity			

Race	
Religion or Belief	
Sex	
Sexual Orientation	
Other groups e.g. rural isolation, deprivation, health inequality, carers, asylum seeker and refugee communities, looked after children, deprived or disadvantaged communities	
Community Cohesion	

20.	Based on any evidence and findings, use the table below to specify if any particular Articles in the Human Rights Act are <i>likely</i> to apply to the policy. Are the human rights of any individuals or community groups affected by this proposal? Is there an impact on human rights for any of the protected characteristics?		
		Comments	
	Part 1: The Convention- Rights a	nd Freedoms	
	Article 2: Right to life		
	Article 3: Right not to be tortured or treated in an inhuman or degrading way		
	Article 4: Right not to be subjected to slavery/ forced labour		
	Article 5: Right to liberty and security		
	Article 6: Right to a fair trial		
	Article 7: No punishment without law		
	Article 8: Right to respect for private and family life		
	Article 9: Right to freedom of		

thought, conscience and religion	
Article 10: Right to freedom of expression	
Article 11: Right to freedom of assembly and association	
Article 12: Right to marry	
Article 14: Right not to be discriminated against	
Part 2: The First Protocol	
Article 1: Protection of property/ peaceful enjoyment	
Article 2: Right to education	
Article 3: Right to free elections	

Secti	on 3 tigating and Assessing the Impact
Takir	ng into account the research, data, consultation and information you have reviewed or carried out as part of this EHRIA, it is now essential to assess the impact of the
21.	If you consider there to be actual or potential adverse impact or discrimination, please outline this below. State whether it is justifiable or legitimate and give reasons.
	ou have identified adverse impact or discrimination that is <i>illegal</i> , you are required
ii) If y legit	te action to remedy this immediately. you have identified adverse impact or discrimination that is justifiable or imate , you will need to consider what actions can be taken to mitigate its effect on a groups of people.
22.	Where there are potential barriers, negative impacts identified and/ or barriers or impacts are unknown, please outline how you propose to minimise all negative impact or discrimination.
	 a) include any relevant research and consultation findings which highlight the best way in which to minimise negative impact or discrimination
	 b) consider what barriers you can remove, whether reasonable adjustments may be necessary and how any unmet needs that you have identified can be addressed
	 c) if you are not addressing any negative impacts (including human rights) or potential barriers identified for a particular group, please explain why
Secti D: Ma	on 3 aking a decision
23.	Summarise your findings and give an overview as to whether the policy will meet Leicestershire County Council's responsibilities in relation to equality, diversity, community cohesion and human rights.

24.	Are there processes in place to review the findings of this EHRIA and make appropriate changes? In particular, how will you monitor potential barriers and any positive/ negative impact?
25.	How will the recommendations of this assessment be built into wider planning and review processes? e.g. policy reviews, annual plans and use of performance management systems

Section 3: F: Equality and human rights improvement plan

Please list all the equality objectives, actions and targets that result from the Equality and Human Rights Impact Assessment (EHRIA) (continue on separate sheets as necessary). These now need to be included in the relevant service plan for mainstreaming and performance management purposes.

Equality Objective	Action	Target	Officer Responsible	By when

Section 4: Sign off and scrutiny

Upon completion, the Lead Officer completing this assessment is required to sign the document in the section below.

It is required that this Equality and Human Rights Impact Assessment (EHRIA) is scrutinised by your <u>Departmental Equalities Group</u> and signed off by the Chair of the Group.

Once scrutiny and sign off has taken place, a depersonalised version of this EHRIA should be published on Leicestershire County Council's website. Please send a copy of this form to the Digital Services Team via <u>web@leics.gov.uk</u> for publishing.

Section 4		
A: Sign Off and Scrutiny		
Confirm, as appropriate, which elements of the EHRIA have been completed and are required for sign off and scrutiny.		
Equality and Human Rights Assessment Screening 🗸		
Equality and Human Rights Assessment Report		
1 st Authorised Signature (EHRIA Lead Officer):		
Date:		
2 nd Authorised Signature (DEG Chair):		
Date:		

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